

## APPLICATION FOR A DETERMINATION

That Section 394 (1) of the Education Act 1996 should NOT apply to a school.

<b>1. Name of School:</b>
<b>Preston Park Primary School</b>
<b>2. Head Teacher:</b>
<b>Georgina Nutton</b>
<b>3. Pupils to whom application applies:</b>
<input checked="" type="checkbox"/> This application applies to the whole school.
<b>4. Outline reasons for application:</b>
<p>Preston Park Primary School would like to renew its determination and continue to deliver the Brent advised multi faith approach which has been followed for over 10 years and is now embedded in all our teaching and practice. The school is situated in a multi-cultural area of London, and a high percentage of non-Christian children attend Preston Park Primary School.</p> <p>Our children are not directed to follow the faith or teachings of a particular religion which may compromise their individual beliefs, instead they are taught to value the opinions of those from other religions; diversity is recognised and respected during reflection time.</p> <p>Those pupils who have a faith use the reflection time to consider issues in the light of their religious beliefs and to pray or worship internally as they feel appropriate whilst those pupils who don't have a religious belief have the opportunity to reflect and make a personal internalised response to the same stimulus. The children are also able to enter into dialogue with those of faith, enabling both believers and non-believers to appreciate each other's stances.</p> <p>Pupil's views were taken into consideration from across the school</p>

when considering a renewal of the determination. Pupils showed overwhelming interest in being reflective and inclusive of the school community. They felt they wanted to continue to learn about their friend's views and beliefs and stated that even though they followed a particular faith different to that of their peers, they noticed similarities in their core messages of other faiths.

Currently, Preston Park follows the Brent Model Approach, through class discussions, reflection time, phase assemblies and celebration assemblies.

Recently, children in Year 4 attended a visit offsite to learn more about the festival of Diwali, sharing traditional stories, a puppet show, songs and dance, all children were encouraged to actively participate in the events. Children have recently in a production of the nativity in Reception and Year 1, as well as learning and singing Christmas carols. On another occasions, children presented their learning on the importance of Chinese New Year for the Chinese community and the messages of helping and sharing with those less fortunate were discussed during the time of Harvest. Some children participated by storytelling, through drama or through readings and those with non-religious values were also able to participate.



**Pictures from Diwali celebration at 'The Yellow'**

**5. Outline details of consultation with governors:**

The application was discussed at a full governing board meeting on 16.12.21. All governors were in agreement with the application and there were no questions raised or objections.

**6. Outline of details of consultation with parents:**

A letter was sent to all parents via the school electronic communication system (Operoo), expressing the school intentions to apply for the determination and to invite parents to respond. (See copy of the letter attached).

Five parents responded and their comments included:

*"Hello sorry my my dother is ortodox not cristians tanks"*

Parent was contacted to inform them of what SACRE is – parent had no further comments to add.

*"I'm moslem I respect all religion but every body can use his religion what ever he believes"*

Parent was contacted to inform them of what SACRE is – parent had no further comments to add.

*"I'm with all religion but everybody can use his religion what ever he Believe"*

Parent was contacted to inform them of what SACRE is – parent had no further comments to add.

There have been no objections to the application of determination.

Outline of consultation with children:

*"We should celebrate all religions – I think it is a good thing to celebrate everyone."*

*"We have a lot of different religions at Preston Park and we shouldn't just focus on Christianity."*

*"My religion (Islam) says that we should respect everyone's religion."*  
Another child also agreed with this.

**7. Outline of proposed provision for collective worship**

- Collective worship is delivered through school assemblies in part, contains opportunities for worship and reflection of the beliefs and

values of individuals. Recognising that a school contains a diversity of beliefs, there are opportunities for individual prayer or reflection as well as elements underlying the values which the faith communities have in common.

- Our rotating system of festival celebration supports the multi-racial, multi-faith ethos of the school.
- Our Collective Worship is organised in a variety of groupings, including whole school, year group worship and reflection. Sessions are led by the head teacher, deputy head teacher, assistant head teachers, year leaders or individual class teachers.
- A variety of approaches are used, including stories, poetry, readings, plays, dance and songs, with children's active involvement.
- Reflection time allows for the children to reflect widely on the school's core values, British values and the rights of children.
- There are many opportunities to include a celebration of the children's achievements and to promote a positive and reflective atmosphere throughout the school.

**8. Signature of Head Teacher:**

